केंद्रीय विद्यालय संगठन::: राँची संभाग

**E-Content**

**Class: VI, Subject: SOCIAL SCIENCE**

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| --- | --- | --- | --- | --- |
| Lesson No. & Title | Concept / Topic | Type of Exemplar  Video/ PPT/ Write ups | URL of the exemplar | URL of the exemplar  Direct Links |
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| History: Our Pasts- I | | | |  |
| Lesson 1: What, Where, How and When | What, Where, How and When | PPT | [What, Where, How and When](https://drive.google.com/file/d/1ikun8P5MRQsk8pOEiyzDAWVUXDOX9OyS/view?usp=sharing) | <https://drive.google.com/file/d/1ikun8P5MRQsk8pOEiyzDAWVUXDOX9OyS/view?usp=sharing> |
| Write ups | [Notes](https://drive.google.com/file/d/1FZH4DTa-wxiU2zTUejBNkr5gpFeE3dKn/view?usp=sharing) | <https://drive.google.com/file/d/1FZH4DTa-wxiU2zTUejBNkr5gpFeE3dKn/view?usp=sharing> |
| NCERT QUESTIONS & SOLUTIONS | [What, Where, How and When](https://drive.google.com/file/d/1l2HAXtjmtghExlGT40vuhWcKlTxGY_-K/view?usp=sharing) | <https://drive.google.com/file/d/1l2HAXtjmtghExlGT40vuhWcKlTxGY_-K/view?usp=sharing> |
| QUESTION BANK | [What, Where, How and When](https://drive.google.com/file/d/1xmXgdV587zsQY91dM1PNU4RNX45efFf2/view?usp=sharing) | <https://drive.google.com/file/d/1xmXgdV587zsQY91dM1PNU4RNX45efFf2/view?usp=sharing> |
| Chapter 2 : On The Trial of the Earliest People | On The Trial of the Earliest People |  |  |  |
| NCERT QUESTIONS & SOLUTIONS | [On The Trial of the Earliest People](https://drive.google.com/file/d/1TrjZhjlFlyEA2hitDdKK6OiAx9OaPVV9/view?usp=sharing) | <https://drive.google.com/file/d/1TrjZhjlFlyEA2hitDdKK6OiAx9OaPVV9/view?usp=sharing> |
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| Chapter 3:  From Hunting-Gathering to Growing Food | From Hunting-Gathering to Growing Food | Write ups | [From Hunting-Gathering to Growing Food](https://drive.google.com/file/d/1IkgirnyUfOQWXgyZ50nax4txBj0xypvN/view?usp=sharing) | <https://drive.google.com/file/d/1IkgirnyUfOQWXgyZ50nax4txBj0xypvN/view?usp=sharing> |
| NCERT QUESTIONS & SOLUTIONS | [From Hunting-Gathering to Growing Food](https://drive.google.com/file/d/1lVJZdrbVs-Re-lqQ8z_xn86FEbT6Ua4A/view?usp=sharing) | <https://drive.google.com/file/d/1lVJZdrbVs-Re-lqQ8z_xn86FEbT6Ua4A/view?usp=sharing> |
| QUESTION BANK | [From Hunting-Gathering to Growing Food](https://drive.google.com/file/d/11pqVkg8TDCmCUkSnN1Xyj9D0BkFIHfo-/view?usp=sharing) | <https://drive.google.com/file/d/11pqVkg8TDCmCUkSnN1Xyj9D0BkFIHfo-/view?usp=sharing> |
| PPT | [From Hunting-Gathering to Growing Food](https://drive.google.com/file/d/15Wzoix9ORr6rPXfKKlEumNyExXwe6frb/view?usp=sharing) | <https://drive.google.com/file/d/15Wzoix9ORr6rPXfKKlEumNyExXwe6frb/view?usp=sharing> |
| Chapter 4 – In the Earliest Cities, | In the Earliest Cities, | Write ups | [In the Earliest Cities,](https://drive.google.com/file/d/1tn0zDg2n9mmQhAEMhlPLTlUjt72GmFVz/view?usp=sharing) | <https://drive.google.com/file/d/1tn0zDg2n9mmQhAEMhlPLTlUjt72GmFVz/view?usp=sharing> |
| NCERT QUESTIONS & SOLUTIONS | [NCERT QUESTIONS & SOLUTIONS](https://drive.google.com/file/d/1mRCMOhmgeGbU8Phn__kEfuJWNreW_Y21/view?usp=sharing) | <https://drive.google.com/file/d/1mRCMOhmgeGbU8Phn__kEfuJWNreW_Y21/view?usp=sharing> |
| QUESTION BANK | [QUESTION BANK](https://drive.google.com/file/d/14W5fM3tALVrJ5Cw05ck1AZPy6ILHhxZz/view?usp=sharing) | <https://drive.google.com/file/d/14W5fM3tALVrJ5Cw05ck1AZPy6ILHhxZz/view?usp=sharing> |
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| Chapter – 5: WHAT BOOKS AND BURIALS TELL US | WHAT BOOKS AND BURIALS TELL US | Write ups | [In the Earliest Cities,](https://drive.google.com/file/d/1OfqfLLbaXGfaAO6tcjL1pMunfY2PaKk8/view?usp=sharing) | <https://drive.google.com/file/d/1OfqfLLbaXGfaAO6tcjL1pMunfY2PaKk8/view?usp=sharing> |
| NCERT QUESTIONS & SOLUTIONS | [In the Earliest Cities,](https://drive.google.com/file/d/1NZPJkte6WOyqcwv-Tb2Xmbux8v7Z3Sux/view?usp=sharing) | <https://drive.google.com/file/d/1NZPJkte6WOyqcwv-Tb2Xmbux8v7Z3Sux/view?usp=sharing> |
| QUESTION BANK | [In the Earliest Cities,](https://drive.google.com/file/d/1OyxvFnvuwVmXcbQu7rI3aHQH8Td7SjXv/view?usp=sharing) | <https://drive.google.com/file/d/1OyxvFnvuwVmXcbQu7rI3aHQH8Td7SjXv/view?usp=sharing> |
| Chapter 6– Kingdoms, Kings and an Early Republic | Kingdoms, Kings and an Early Republic | Write ups | [Kingdoms, Kings and an Early Republic](https://drive.google.com/file/d/1qLxjbTZlNAqg47YYoyuq5OTLyfHNdcA5/view?usp=sharing) | <https://drive.google.com/file/d/1qLxjbTZlNAqg47YYoyuq5OTLyfHNdcA5/view?usp=sharing> |
| NCERT QUESTIONS & SOLUTIONS | [Kingdoms, Kings and an Early Republic](https://drive.google.com/file/d/1db0u7OGY2jNG21thfhiVPLoQMneYDY82/view?usp=sharing) | <https://drive.google.com/file/d/1db0u7OGY2jNG21thfhiVPLoQMneYDY82/view?usp=sharing> |
| QUESTION BANK | [Kingdoms, Kings and an Early Republic](https://drive.google.com/file/d/15adKJjAyKM4FlEdN77tb-wPV1TujribB/view?usp=sharing) | <https://drive.google.com/file/d/15adKJjAyKM4FlEdN77tb-wPV1TujribB/view?usp=sharing> |
| Chapter 7– News Questions and Ideas | News Questions and Ideas | Write ups | [News Questions and Ideas](https://drive.google.com/file/d/1yfSakjtxWq8bCgDFJIxyAS1ezquB_3U3/view?usp=sharing) | <https://drive.google.com/file/d/1yfSakjtxWq8bCgDFJIxyAS1ezquB_3U3/view?usp=sharing> |
| NCERT QUESTIONS & SOLUTIONS | [News Questions and Ideas](https://drive.google.com/file/d/1zgKdmAL77slfzooRnEncPo9KF1-EBOf6/view?usp=sharing) | <https://drive.google.com/file/d/1zgKdmAL77slfzooRnEncPo9KF1-EBOf6/view?usp=sharing> |
| QUESTION BANK | [News Questions and Ideas](https://drive.google.com/file/d/1d2MBMvY19P00jjAgQcY2ft7Nb-pOvbkN/view?usp=sharing) | <https://drive.google.com/file/d/1d2MBMvY19P00jjAgQcY2ft7Nb-pOvbkN/view?usp=sharing> |
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| Geography: Resource and Development | | | |  |
| Chapter 1 – the Earth in the Solar System | the Earth in the Solar System | Write ups | [the Earth in the Solar System](https://drive.google.com/file/d/1zbB6HbXAaRFIIaLQIWECBBu_qnnyvSIY/view?usp=sharing) | <https://drive.google.com/file/d/1zbB6HbXAaRFIIaLQIWECBBu_qnnyvSIY/view?usp=sharing> |
| NCERT QUESTIONS & SOLUTIONS | [the Earth in the Solar System](https://drive.google.com/file/d/1bojIJs7FvIPMBGcnMy36nCDt8IJFJZuj/view?usp=sharing) | <https://drive.google.com/file/d/1bojIJs7FvIPMBGcnMy36nCDt8IJFJZuj/view?usp=sharing> |
| QUESTION BANK | [the Earth in the Solar System](https://drive.google.com/file/d/1pFupfjoIfISVbNEcL4ylAtaAc4DNjBmm/view?usp=sharing) | <https://drive.google.com/file/d/1pFupfjoIfISVbNEcL4ylAtaAc4DNjBmm/view?usp=sharing> |
| Chapter 2 – Globe Latitudes and Longitudes. | Globe Latitudes and Longitudes. | Write ups | [Globe Latitudes and Longitudes.](https://drive.google.com/file/d/1eDIZGF2CNYhHT5qmcxK-d8uUif2STHJq/view?usp=sharing) | <https://drive.google.com/file/d/1eDIZGF2CNYhHT5qmcxK-d8uUif2STHJq/view?usp=sharing> |
| NCERT QUESTIONS & SOLUTIONS | [Globe Latitudes and Longitudes.](https://drive.google.com/file/d/1ZPbt0fZUZJqVxIXEoAwxTwwICqvGYD11/view?usp=sharing) | <https://drive.google.com/file/d/1ZPbt0fZUZJqVxIXEoAwxTwwICqvGYD11/view?usp=sharing> |
| QUESTION BANK | [Globe Latitudes and Longitudes.](https://drive.google.com/file/d/1E31nG-eaImBdfYTHFdzKHRMpVnFqzdu6/view?usp=sharing) | <https://drive.google.com/file/d/1E31nG-eaImBdfYTHFdzKHRMpVnFqzdu6/view?usp=sharing> |
| Video | [Globe Latitudes and Longitudes.](https://www.youtube.com/watch?v=xgAu-jd89Pc) | <https://www.youtube.com/watch?v=xgAu-jd89Pc> |
| Chapter 3 – Motions of the Earth | Motions of the Earth | Write ups | [Motions of the Earth](https://drive.google.com/file/d/13siiAaUcYjs_VIAEUzxEUZdPmRvk-J6r/view?usp=sharing) | <https://drive.google.com/file/d/13siiAaUcYjs_VIAEUzxEUZdPmRvk-J6r/view?usp=sharing> |
| NCERT QUESTIONS & SOLUTIONS | [Motions of the Earth](https://drive.google.com/file/d/1xDKAsmyV_BVuEmws4DWIKu5d4meLnd2b/view?usp=sharing) | <https://drive.google.com/file/d/1xDKAsmyV_BVuEmws4DWIKu5d4meLnd2b/view?usp=sharing> |
| QUESTION BANK | [Motions of the Earth](https://drive.google.com/file/d/1Yu8nVZTNPW8CKrtWK2qCTXDlAgJ_Mejl/view?usp=sharing) | <https://drive.google.com/file/d/1Yu8nVZTNPW8CKrtWK2qCTXDlAgJ_Mejl/view?usp=sharing> |
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| Chapter-4: Maps | Maps | Write ups | [Maps](https://drive.google.com/file/d/1zOvDSulmBFTe5Qx2XjwARodcRToeL62q/view?usp=sharing) | <https://drive.google.com/file/d/1zOvDSulmBFTe5Qx2XjwARodcRToeL62q/view?usp=sharing> |
| NCERT QUESTIONS & SOLUTIONS | [Maps](https://drive.google.com/file/d/1KreqLJ8CdzZqwdBq4wJWLvpCgK4gzv--/view?usp=sharing) | <https://drive.google.com/file/d/1KreqLJ8CdzZqwdBq4wJWLvpCgK4gzv--/view?usp=sharing> |
| QUESTION BANK | [Maps](https://drive.google.com/file/d/1Q3vlQo8WoF_RhdbaUhWUFrv8DdLm5uAE/view?usp=sharing) | <https://drive.google.com/file/d/1Q3vlQo8WoF_RhdbaUhWUFrv8DdLm5uAE/view?usp=sharing> |
| Political Science- Social & Political Life-I | | | |  |
| Chapter 1 – Understanding Diversity | Understanding Diversity | Write ups | [Understanding Diversity](https://drive.google.com/file/d/1SGCx2CziRCGbeCl9QLIoVkOgep5CAMG6/view?usp=sharing) | <https://drive.google.com/file/d/1SGCx2CziRCGbeCl9QLIoVkOgep5CAMG6/view?usp=sharing> |
| Chapter 2 – DIVERSITY & DISCRIMINATION | DIVERSITY & DISCRIMINATION | Write ups | [DIVERSITY & DISCRIMINATION](https://drive.google.com/file/d/1dsjSDQDIGwgg6xsQWJmOa8a0eLmYCJrr/view?usp=sharing) | <https://drive.google.com/file/d/1dsjSDQDIGwgg6xsQWJmOa8a0eLmYCJrr/view?usp=sharing> |
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| Chapter 3 – WHAT IS GOVT. | WHAT IS GOVT. | Write ups | [WHAT IS GOVT.](https://drive.google.com/file/d/1aAik6af4oG1IWlKDg5DxObDAfH5h8RYb/view?usp=sharing) | <https://drive.google.com/file/d/1aAik6af4oG1IWlKDg5DxObDAfH5h8RYb/view?usp=sharing> |
| Chapter-4- KEY ELEMENTS OF A DEMOCRATIC GOVT. | KEY ELEMENTS OF A DEMOCRATIC GOVT. | Write ups | [KEY ELEMENTS OF A DEMOCRATIC GOVT.](https://drive.google.com/file/d/1mpys0ykAMhUEs9jxZkVYfh-wkg8QgmjB/view?usp=sharing) | <https://drive.google.com/file/d/1mpys0ykAMhUEs9jxZkVYfh-wkg8QgmjB/view?usp=sharing> |
| Chapter 5– PANCHAYATI RAJ | PANCHAYATI RAJ | Write ups | [PANCHAYATI RAJ](https://drive.google.com/file/d/1fR8CcN_anxFLASQx1NNavHaLknfZFD4N/view?usp=sharing) | <https://drive.google.com/file/d/1fR8CcN_anxFLASQx1NNavHaLknfZFD4N/view?usp=sharing> |

केंद्रीय विद्यालय संगठन::: राँची संभाग

**E-Content**

**Class: VII, Subject: SOCIAL SCIENCE**

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| **Lesson No. & Title** | **Concept / Topic** | **Type of Exemplar**  **Video/ PPT/ Write ups** | **URL of the exemplar** | **URL of the exemplar (Direct Links)** |
| **History: Our Pasts – II** | | | |  |
| Lesson 1: Tracing Changes through thousands years | Tracing Changes through thousands years | Write ups | [Tracing Changes Through Thousands Years](https://drive.google.com/file/d/1vnmEpzX6cMbzDpGqGDtMPBrr9T3eUzVs/view?usp=sharing) | <https://drive.google.com/file/d/1vnmEpzX6cMbzDpGqGDtMPBrr9T3eUzVs/view?usp=sharing> |
| Lesson 1: Tracing Changes through thousands years | Tracing Changes through thousands years | NCERT Solution | [Tracing Changes through thousands years](https://drive.google.com/file/d/1SpQb6hpfoHRZ2yMcfoVknGByH5fY-D82/view?usp=sharing) | <https://drive.google.com/file/d/1SpQb6hpfoHRZ2yMcfoVknGByH5fY-D82/view?usp=sharing> |
| Lesson 1: Tracing Changes through thousands years | Tracing Changes through thousands years | PPT | [Tracing Changes through thousands years](https://drive.google.com/file/d/1q_i6p-ilb85oQe0a6SJEtByuG9IKcflg/view?usp=sharing) | <https://drive.google.com/file/d/1q_i6p-ilb85oQe0a6SJEtByuG9IKcflg/view?usp=sharing> |
| Lesson 2: New Kings & Kingdoms | New Kings & Kingdoms | Write ups | [New Kings & Kingdoms](https://drive.google.com/file/d/199yaA4wlVXly2sEFFC0eXZ3Go29OWfcz/view?usp=sharing) | <https://drive.google.com/file/d/199yaA4wlVXly2sEFFC0eXZ3Go29OWfcz/view?usp=sharing> |
| Lesson 2: New Kings & Kingdoms | New Kings & Kingdoms | NCERT Solution | [New Kings & Kingdoms](https://drive.google.com/file/d/1slqIBO0gwB_yr9M_MPX2CI2jQP2NcsWH/view?usp=sharing) | <https://drive.google.com/file/d/1slqIBO0gwB_yr9M_MPX2CI2jQP2NcsWH/view?usp=sharing> |
| Lesson 3: The Delhi Sultanate | The Delhi Sultanate | Write ups | [The Delhi Sultanate](https://drive.google.com/file/d/141zkbIwh34VYWeXCPN16vJRjLrpkbbhh/view?usp=sharing) | <https://drive.google.com/file/d/141zkbIwh34VYWeXCPN16vJRjLrpkbbhh/view?usp=sharing> |
| Lesson 4: The Mughal empire | The Mughal Empire | Write ups | [The Mughal Empire](https://drive.google.com/file/d/1AIvNjITOLBJb6pWgzvGrPWNpKjjpPkN3/view?usp=sharing) | <https://drive.google.com/file/d/1AIvNjITOLBJb6pWgzvGrPWNpKjjpPkN3/view?usp=sharing> |
| Lesson 5 : Rulers & Buildings | Rulers & Buildings | Write ups | [Rulers & Buildings](https://drive.google.com/file/d/1OcIb6UWZhfJiLsF99jt6h7IV3b9xZXg4/view?usp=sharing) | <https://drive.google.com/file/d/1OcIb6UWZhfJiLsF99jt6h7IV3b9xZXg4/view?usp=sharing> |
| Lesson 6: Towns Traders & Crafts Person | Towns Traders & Crafts person. | Write ups | [Towns, Traders & Craft persons](https://drive.google.com/file/d/1bgTJJw4MB14wyXj7Nitg6YY606BbJDzE/view?usp=sharing) | <https://drive.google.com/file/d/1bgTJJw4MB14wyXj7Nitg6YY606BbJDzE/view?usp=sharing> |
| **Geography: Our Environment – II** | | | |  |
| Lesson 1 : Environment | Environment | Write ups | [Environment](https://drive.google.com/file/d/1vOebZuQA-j9KIAo0tyCTgrK-TiJjzQ34/view?usp=sharing) | <https://drive.google.com/file/d/1vOebZuQA-j9KIAo0tyCTgrK-TiJjzQ34/view?usp=sharing> |
| Lesson 1 : Environment | Environment | NCERT Solution | [Environment](https://drive.google.com/file/d/16z9PeRJqKysyIN8xW1uzY3fDBpRkxnGw/view?usp=sharing) | <https://drive.google.com/file/d/16z9PeRJqKysyIN8xW1uzY3fDBpRkxnGw/view?usp=sharing> |
| Lesson 1 : Environment | Environment | PPT | [Environment](https://drive.google.com/file/d/13qCrcLebCBGBD6YkdReYYAGgetEdFrOe/view?usp=sharing) | <https://drive.google.com/file/d/13qCrcLebCBGBD6YkdReYYAGgetEdFrOe/view?usp=sharing> |
| Lesson 2: Inside Our Earth | Inside Our Earth | Write ups | [Inside Our Earth](https://drive.google.com/file/d/1cz8Z6UvCsrF8EsyJgLTXbdUTsuMJrz7Z/view?usp=sharing) | <https://drive.google.com/file/d/1cz8Z6UvCsrF8EsyJgLTXbdUTsuMJrz7Z/view?usp=sharing> |
| Lesson 2: Inside Our Earth | Inside Our Earth | NCERT Solution | [Inside Our Earth](https://drive.google.com/file/d/16ZeQm6RR3A6bIo-jTCdehvpkf6oHbZqN/view?usp=sharing) | <https://drive.google.com/file/d/16ZeQm6RR3A6bIo-jTCdehvpkf6oHbZqN/view?usp=sharing> |
| Lesson 2: Inside Our Earth | Inside Our Earth | PPT | [Inside Our Earth](https://drive.google.com/file/d/1rO0cZ7sVHP0g_ah4muqLekw2UIyV9o3_/view?usp=sharing) | <https://drive.google.com/file/d/1rO0cZ7sVHP0g_ah4muqLekw2UIyV9o3_/view?usp=sharing> |
| Lesson 3: Our Changing Earth. | Our Changing Earth | Write ups | [Our Changing Earth](https://drive.google.com/file/d/1YOV0HocwapISyeoKW1nr4TrWwwm8yWgR/view?usp=sharing) | <https://drive.google.com/file/d/1YOV0HocwapISyeoKW1nr4TrWwwm8yWgR/view?usp=sharing> |
| Lesson 4 : Air | Air | Write ups | [Air](https://drive.google.com/file/d/1LvtiYdRvH6WipkbJ0qd6g-Ekh0ndCyHr/view?usp=sharing) | <https://drive.google.com/file/d/1LvtiYdRvH6WipkbJ0qd6g-Ekh0ndCyHr/view?usp=sharing> |
| Lesson 5 : Water | Water | Write ups | [Water](https://drive.google.com/file/d/1NxD7VnetMKHDV3gmlEyGUi_SK_pSsA4s/view?usp=sharing) | <https://drive.google.com/file/d/1NxD7VnetMKHDV3gmlEyGUi_SK_pSsA4s/view?usp=sharing> |
| **Civics: Social and Political Life – II** | | | |  |
| Lesson 1: On Equality | On Equality | Write ups | [On Equality](https://drive.google.com/file/d/1BV2TSFB2C1guTRzL2XPYtHlebH0xFINR/view?usp=sharing) | <https://drive.google.com/file/d/1BV2TSFB2C1guTRzL2XPYtHlebH0xFINR/view?usp=sharing> |
| Lesson 1: On Equality | On Equality | NCERT Solution | [On Equality](https://drive.google.com/file/d/1DFhSDPrRqrsm4qRwLdlCp3q6B304doW-/view?usp=sharing) | <https://drive.google.com/file/d/1DFhSDPrRqrsm4qRwLdlCp3q6B304doW-/view?usp=sharing> |
| Lesson 1: On Equality | On Equality | PPT | [On Equality](https://drive.google.com/file/d/1Lwd8v1kW23p2EW40j3ziJGwHRo1QNDpP/view?usp=sharing) | <https://drive.google.com/file/d/1Lwd8v1kW23p2EW40j3ziJGwHRo1QNDpP/view?usp=sharing> |
| Lesson 2: Role of Govt. in Health | Role of Govt. in Health | Write ups | [Role of Govt. in Health](https://drive.google.com/file/d/1ckf7-wcjodJfEM1PTz3-TTZKYxwo_aqr/view?usp=sharing) | <https://drive.google.com/file/d/1ckf7-wcjodJfEM1PTz3-TTZKYxwo_aqr/view?usp=sharing> |
| Lesson 2: Role of Govt. in Health | Role of Govt. in Health | NCERT Solution | [Role of Govt. in Health](https://drive.google.com/file/d/1cO8e3sAtJ0u4cXwWGTihpEkv2r8J5lv-/view?usp=sharing) | <https://drive.google.com/file/d/1cO8e3sAtJ0u4cXwWGTihpEkv2r8J5lv-/view?usp=sharing> |
| Lesson 2: Role of Govt. in Health | Role of Govt. in Health | PPT | [Role of Govt. in Health](https://drive.google.com/file/d/10i6GLX8bcwz4NdTnoRlV7ECAAEAf29fn/view?usp=sharing) | <https://drive.google.com/file/d/10i6GLX8bcwz4NdTnoRlV7ECAAEAf29fn/view?usp=sharing> |
| Lesson 3 : How the state Govt. works | How the State Govt. Works | Write ups | [How the State Govt. Works](https://drive.google.com/file/d/1YZDDEBfzueTHaRc3cdDsiv_yLrMeSItd/view?usp=sharing) | <https://drive.google.com/file/d/1YZDDEBfzueTHaRc3cdDsiv_yLrMeSItd/view?usp=sharing> |
| Lesson 3 : How the state Govt. works | How the State Govt. Works | PPT | [How the State Govt. Works](https://drive.google.com/file/d/1JAkGmi-meO2wmQDp8m94WFoe2mDysJVs/view?usp=sharing) | <https://drive.google.com/file/d/1JAkGmi-meO2wmQDp8m94WFoe2mDysJVs/view?usp=sharing> |
| Lesson 4: Growing up as boys and Girls | Growing up as boys and girls | Write ups | [Growing up as boys and girls](https://drive.google.com/file/d/1fdnsf2QXcSyBYjyykrpnlnwOx6YYw_FY/view?usp=sharing) | <https://drive.google.com/file/d/1fdnsf2QXcSyBYjyykrpnlnwOx6YYw_FY/view?usp=sharing> |
| Lesson 5: Women Change the World | Women Change the World | Write ups | [Women Change the World](https://drive.google.com/file/d/1psnqkAtGp0A85-9GBk71DtxigO4kzfcJ/view?usp=sharing) | <https://drive.google.com/file/d/1psnqkAtGp0A85-9GBk71DtxigO4kzfcJ/view?usp=sharing> |

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केंद्रीय विद्यालय संगठन::: राँची संभाग

E-Content

Class: VIII; Subject: Social Science

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| --- | --- | --- | --- | --- |
| Lesson No. & Title | Concept / Topic | Type of Exemplar  Video/ PPT/ Write ups | URL of the exemplar | URL of the exemplar (Direct Links) |
|  |  |  |  |  |
| History: Our Pasts - III | | | |  |
| Lesson No.1: How, When & Where | How, When & Where | Write ups | [How, When & Where](https://drive.google.com/file/d/1D4WHbq8wxo7cIWOK_iHDq7XE2a7h6h3q/view?usp=sharing) | <https://drive.google.com/file/d/1D4WHbq8wxo7cIWOK_iHDq7XE2a7h6h3q/view?usp=sharing> |
| Lesson No. 2: From Trade to Territory | From Trade to Territory | Write ups | [From Trade to Territory](https://drive.google.com/file/d/1g1U59S5Ikg4SfyjEzxzowNink8Ohksz5/view?usp=sharing) | <https://drive.google.com/file/d/1g1U59S5Ikg4SfyjEzxzowNink8Ohksz5/view?usp=sharing> |
| Lesson No. 3: Ruling the Country Side | Ruling the Country Side | Youtube Video | [Ruling the Country side](https://youtu.be/6KJZCPScN_Y) | <https://www.youtube.com/watch?v=6KJZCPScN_Y> |
| Lesson No. 3: Ruling the Country Side | Ruling the Country Side | Write ups | [Ruling the Country side\_Some important notes](https://drive.google.com/file/d/1nd49LV1iACZ-CWquWDokJUlJ-GsswCwb/view?usp=sharing) | <https://drive.google.com/file/d/1nd49LV1iACZ-CWquWDokJUlJ-GsswCwb/view?usp=sharing> |
| Lesson No. 3: Ruling the Country Side | Ruling the Country Side | Write ups | [Ruling the Country side](https://drive.google.com/file/d/1nUlgYTeC-maIrOdJWzN51m1rylE8hP0w/view?usp=sharing) | <https://drive.google.com/file/d/1nUlgYTeC-maIrOdJWzN51m1rylE8hP0w/view?usp=sharing> |
| Lesson No. 4: Tribals, Dikus and the Vision of a Golden Age | Tribals, Dikus and the Vision of a Golden Age | Write ups | [Tribals, Dikus and the Vision of a Golden Age](https://drive.google.com/file/d/1Twx_1P9QoYQIU4aEQZu6uQseyI-TBod8/view?usp=sharing) | <https://drive.google.com/file/d/1Twx_1P9QoYQIU4aEQZu6uQseyI-TBod8/view?usp=sharing> |
| Lesson No. 4: Tribals, Dikus and the Vision of a Golden Age | Life of Tribal Groups | Important Notes | [Life of Tribal Groups](https://drive.google.com/file/d/1VaxFEG4BF4xEDNB08bv2JrKBQR2T8-ee/view?usp=sharing) | <https://drive.google.com/file/d/1VaxFEG4BF4xEDNB08bv2JrKBQR2T8-ee/view?usp=sharing> |
| Lesson No. 4: Tribals, Dikus and the Vision of a Golden Age | Life of Bhagwan Birsa | Important Notes | [Life of Bhagwan Birsa](https://drive.google.com/file/d/1KV7T_rrRuFdyYiRQOXexjxj_qIsQZ-ON/view?usp=sharing) | <https://drive.google.com/file/d/1KV7T_rrRuFdyYiRQOXexjxj_qIsQZ-ON/view?usp=sharing> |
| Lesson No. 5: When people rebel | When people rebel | Write ups | [When people rebel](https://drive.google.com/file/d/1MRK3WoEFEXwWvXiB37sMEyTM-uWT4WMv/view?usp=sharing) | <https://drive.google.com/file/d/1KV7T_rrRuFdyYiRQOXexjxj_qIsQZ-ON/view?usp=sharing> |
| Lesson No. 5: When people rebel | The First War of Indian Independence, 1857 | Important Notes | [The Sepoy Mutiny vs The First War of Independence, 1857](https://drive.google.com/file/d/1qbdBH3V1GJ5qzOdDOsjm5_dULnsxCJFg/view?usp=sharing) | <https://drive.google.com/file/d/1qbdBH3V1GJ5qzOdDOsjm5_dULnsxCJFg/view?usp=sharing> |
| Lesson No. 6: Colonialism and the city | Colonialism and the city | Write ups | [Colonialism and the city](https://drive.google.com/file/d/1HU1dCfcKZLiVYSo9_5B4JBE-J_ycIyIA/view?usp=sharing) | <https://drive.google.com/file/d/1HU1dCfcKZLiVYSo9_5B4JBE-J_ycIyIA/view?usp=sharing> |
| Lesson No. 7: Weavers, Iron smelters and Factory owners | Weavers, Iron smelters and Factory owners | Write ups | [Weavers, Iron smelters and Factory owners](https://drive.google.com/file/d/1Ro96P3VhM_TJALL4kPq0_ILW1pB6Ldv7/view?usp=sharing) | <https://drive.google.com/file/d/1Ro96P3VhM_TJALL4kPq0_ILW1pB6Ldv7/view?usp=sharing> |
| Lesson No. 7: Weavers, Iron smelters and Factory owners | History of Indian Textiles Industry | Important notes | [History of Indian Textiles Industry](https://drive.google.com/file/d/147E2rA0wy7IQlGeDpwergppCFOQmkjUd/view?usp=sharing) | <https://drive.google.com/file/d/147E2rA0wy7IQlGeDpwergppCFOQmkjUd/view?usp=sharing> |
| Lesson No. 8 Civilising the “Native”, Educating the Nation | Civilising the “Native”, Educating the Nation | Write ups | [Civilising the “Native”, Educating the Nation](https://drive.google.com/file/d/11ctR-vAWXPn29wpg--VL-_dLLz8bsMVQ/view?usp=sharing) | <https://drive.google.com/file/d/11ctR-vAWXPn29wpg--VL-_dLLz8bsMVQ/view?usp=sharing> |
| Lesson No. 9 Women, Caste, and Reform | Women, Caste, and Reform | Write ups | [Women, Caste, and Reform](https://drive.google.com/file/d/1oQAG2nyOxLQrizAMVpme73EkbfQ4IqLj/view?usp=sharing) | <https://drive.google.com/file/d/1oQAG2nyOxLQrizAMVpme73EkbfQ4IqLj/view?usp=sharing> |
| Lesson No. 10 The Changing World of Visual Arts | The Changing World of Visual Arts | Write ups | [The Changing World of Visual Arts](https://drive.google.com/file/d/1a458WpfnOYqnqZVVhk7sDzJ-C0nsJhpv/view?usp=sharing) | <https://drive.google.com/file/d/1a458WpfnOYqnqZVVhk7sDzJ-C0nsJhpv/view?usp=sharing> |
| Lesson No. 11: The Making of the National Movement | The Making of the National Movement | Write ups | [The Making of the National Movement](https://drive.google.com/file/d/11FidW8iwuXab3SJk4xCF4keH6z2Gp7_X/view?usp=sharing) | <https://drive.google.com/file/d/11FidW8iwuXab3SJk4xCF4keH6z2Gp7_X/view?usp=sharing> |
| Lesson No. 12: India After Independence | India After Independence | Write ups | [India After Independence](https://drive.google.com/file/d/1ZooIRSVPQgugqy6zc6YiOBQiWPA_D3B5/view?usp=sharing) | <https://drive.google.com/file/d/1ZooIRSVPQgugqy6zc6YiOBQiWPA_D3B5/view?usp=sharing> |
|  |  |  |  |  |
| Geography: Resource and Development | | | |  |
| Lesson No. 1: Resources | Resources | Write ups | [Resources](https://drive.google.com/file/d/1ZD75fsk79svybTO_pAn4qDBzA1mPuPVu/view?usp=sharing) | <https://drive.google.com/file/d/1ZD75fsk79svybTO_pAn4qDBzA1mPuPVu/view?usp=sharing> |
| Lesson No. 1: Resources | Resources | Write ups | [Resources PPT](https://drive.google.com/file/d/1gC1LRLYj-zp_Kk9ZbNxGXnicdzvnOCLD/view?usp=sharing) | <https://drive.google.com/file/d/1gC1LRLYj-zp_Kk9ZbNxGXnicdzvnOCLD/view?usp=sharing> |
| Lesson No. 1: Resources | Resources | Evaluation | [Test](https://forms.gle/1zEKMv1aW2AyzURF8) | <https://forms.gle/7oAtj5VE52Q2CcaJ8> |
| Lesson No. 2: Land, Soil, Water, Natural Vegetation and Wildlife Resources | Land, Soil, Water, Natural Vegetation and Wildlife Resources | Write ups | [Land, Soil, Water, Natural Vegetation and Wildlife Resources](https://drive.google.com/file/d/1wDkcIcNk6Tlj3QMY6xdlUjGag3QoHhn8/view?usp=sharing) | <https://drive.google.com/file/d/1wDkcIcNk6Tlj3QMY6xdlUjGag3QoHhn8/view?usp=sharing> |
| Lesson No.3: Mineral and Power Resources | Mineral and Power Resources | Write ups | [Mineral and Power Resources](https://drive.google.com/file/d/1BRohCczIRaKSzJ0L4VYOGPvLNh9yhfIW/view?usp=sharing) | <https://drive.google.com/file/d/1BRohCczIRaKSzJ0L4VYOGPvLNh9yhfIW/view?usp=sharing> |
| Lesson No. 4: Agriculture | Agriculture | Write ups | [Agriculture](https://drive.google.com/file/d/1m4bbKCX5dbEqug_ejQKuVh9qSTvGtGhv/view?usp=sharing) | <https://drive.google.com/file/d/1m4bbKCX5dbEqug_ejQKuVh9qSTvGtGhv/view?usp=sharing> |
| Lesson No. 5: Industries | Industries | Write ups | [Industries](https://drive.google.com/file/d/13dXC9AF9D0RlzApCP0_YHrjHny2SFsos/view?usp=sharing) | <https://drive.google.com/file/d/13dXC9AF9D0RlzApCP0_YHrjHny2SFsos/view?usp=sharing> |
| Lesson No.6: Human Resource | Human Resource | Write ups | [Human Resource](https://drive.google.com/file/d/1_R1uScfK_qQczXN3Ubp1b0d4nDpcKtWS/view?usp=sharing) | <https://drive.google.com/file/d/1_R1uScfK_qQczXN3Ubp1b0d4nDpcKtWS/view?usp=sharing> |
| Lesson No.6: Human Resource | Human Resource\_Important Facts | Important Notes | [Human Resource\_Important Facts](https://drive.google.com/file/d/1XLDFMRvqa-crPzvkqGrLZ3ia6UBr55wi/view?usp=sharing) | <https://drive.google.com/file/d/1XLDFMRvqa-crPzvkqGrLZ3ia6UBr55wi/view?usp=sharing> |
|  |  |  |  |  |
| Civics: Social and Political Life - III | | | |  |
| Lesson 1: The Indian Constitution | The Indian Constitution | Write ups | [The Indian Constitution](https://drive.google.com/file/d/1infPjOd27zrgIXnwMr2XX_lezBdMelbR/view?usp=sharing) | <https://drive.google.com/file/d/1infPjOd27zrgIXnwMr2XX_lezBdMelbR/view?usp=sharing> |
| Lesson 1: The Indian Constitution | The Indian Constitution | Powerpoint presentation | [Need of a constitution](https://drive.google.com/file/d/1QhdmCur4PUNPvrB2CM8Kaa5u_iaQtFUa/view?usp=sharing) | <https://drive.google.com/file/d/1QhdmCur4PUNPvrB2CM8Kaa5u_iaQtFUa/view?usp=sharing> |
| Lesson 2: Understanding Secularism | Understanding Secularism | Write ups | [Understanding Secularism](https://drive.google.com/file/d/1XI-B7hbLhskrbg342tweGEB5JRVhTrVT/view?usp=sharing) | <https://drive.google.com/file/d/1XI-B7hbLhskrbg342tweGEB5JRVhTrVT/view?usp=sharing> |
| Lesson 3: Why do we need a Parliament | Why do we need a Parliament | Write ups | [Why do we need a Parliament](https://drive.google.com/file/d/1cpvo9ffQrTnbD5uhiCcgEa9x8pK2Yffz/view?usp=sharing) | <https://drive.google.com/file/d/1cpvo9ffQrTnbD5uhiCcgEa9x8pK2Yffz/view?usp=sharing> |
| Lesson 3: Why do we need a Parliament | Facts and Figures about Lok Sabha | Important notes | [Facts and Figures about Lok Sabha](https://drive.google.com/file/d/1Fa74azfFsqAMLwuLu1KpkR1C4IofaUEe/view?usp=sharing) | <https://drive.google.com/file/d/1Fa74azfFsqAMLwuLu1KpkR1C4IofaUEe/view?usp=sharing> |
| Lesson 4: Understanding Laws | Understanding Laws | Write ups | [Understanding Laws](https://drive.google.com/file/d/1H1qQ8_toBmxxEmc6c6H1d9tS6_hfWbK-/view?usp=sharing) | <https://drive.google.com/file/d/1H1qQ8_toBmxxEmc6c6H1d9tS6_hfWbK-/view?usp=sharing> |
| Lesson 5: The Judiciary | The Judiciary | Write ups | [The Judiciary](https://drive.google.com/file/d/1saO4IRsi5Lbp_Wu8HIXOtHFwns63jZ-n/view?usp=sharing) | <https://drive.google.com/file/d/1saO4IRsi5Lbp_Wu8HIXOtHFwns63jZ-n/view?usp=sharing> |
| Lesson 5: The Judiciary | Judiciary System in India | Pictorial Representation | [Judiciary System in India](https://drive.google.com/file/d/1CfbJFWvP96q9k7lfBUxIFzBhc5-VlPW8/view?usp=sharing) | <https://drive.google.com/file/d/1CfbJFWvP96q9k7lfBUxIFzBhc5-VlPW8/view?usp=sharing> |
| Lesson 6: Our Criminal Justice System | Our Criminal Justice System | Write ups | [Our Criminal Justice System](https://drive.google.com/file/d/10KYisDZWvScZT2PAMzoZW20oaM9GKTAn/view?usp=sharing) | <https://drive.google.com/file/d/10KYisDZWvScZT2PAMzoZW20oaM9GKTAn/view?usp=sharing> |
| Lesson 7: Understanding Marginalization | Understanding Marginalization | Write ups | [Understanding Marginalization](https://drive.google.com/file/d/1EC-YGj43PJFEwFDRk-f4aD9iQDH1uCij/view?usp=sharing) | <https://drive.google.com/file/d/1EC-YGj43PJFEwFDRk-f4aD9iQDH1uCij/view?usp=sharing> |
| Lesson 7: Understanding Marginalization | Understanding Marginalization\_Summary | Summary of the lesson | [Understanding Marginalization\_Summary](https://drive.google.com/file/d/1yIaQTYHrXiI14gjgHCKSlCQQExtEMlDo/view?usp=sharing) | <https://drive.google.com/file/d/1yIaQTYHrXiI14gjgHCKSlCQQExtEMlDo/view?usp=sharing> |
| Lesson 8: Confronting Marginalisation | Confronting Marginalisation | Write ups | [Confronting Marginalisation](https://drive.google.com/file/d/13ZuWffzcedwqBrZT0qGeKyD-X62oA-rA/view?usp=sharing) | <https://drive.google.com/file/d/13ZuWffzcedwqBrZT0qGeKyD-X62oA-rA/view?usp=sharing> |
| Lesson 9: Public Facilities | Public Facilities | Write ups | [Public Facilities](https://drive.google.com/file/d/1W7PsjFMStcQv_hgOHhTM77NL9KAmkykh/view?usp=sharing) | <https://drive.google.com/file/d/1W7PsjFMStcQv_hgOHhTM77NL9KAmkykh/view?usp=sharing> |
| Lesson 10: Law and Social Justice | Law and Social Justice | Write ups | [Law and Social Justice](https://drive.google.com/file/d/1e-YD16QbBy8aTPdianHtZKzymozcRnuf/view?usp=sharing) | <https://drive.google.com/file/d/1e-YD16QbBy8aTPdianHtZKzymozcRnuf/view?usp=sharing> |
| Lesson 10: Law and Social Justice | Law and Social Justice | Power point presentation | [Law and social Justice](https://drive.google.com/file/d/189oyi4Wn2E2OqzcOh-cXek0LGSE20clT/view?usp=sharing) | <https://drive.google.com/file/d/189oyi4Wn2E2OqzcOh-cXek0LGSE20clT/view?usp=sharing> |